

Rafsanjan School of Medicine

Mission:

Rafsanjan School of Medicine is dedicated to educating and training committed, capable, and efficient students at all academic levels, while upholding the principle of educational equity and justice in meeting the health needs of society—especially with priority given to regional and national requirements. Operating within the national health service system and guided by upstream policy documents, the university's strategic plan, the Graduate Competency Framework, professional values, and social accountability, the School seeks to train graduates who, in addition to possessing strong scientific, ethical, and professional competencies, are able to provide the highest level of healthcare services to the community.

With an emphasis on lifelong learning, adopting modern medical advancements, implementing systematic instructional design, promoting innovation in medical technology, methods, and education, integrating basic and clinical sciences, continuous monitoring, evaluation, and review of programs, improving clinical and practical training facilities, expanding distance learning and AI-based education, addressing generational learning characteristics, considering social and cultural changes in planning, and enhancing internationalization, the School strives toward equity and excellence in healthcare services and medical knowledge production. Graduates of this School will play an effective role in professional advancement, scientific development, and leading applied research.

Vision:

Inspired by the National 20-Year Vision Plan and the National Comprehensive Scientific Map, Rafsanjan School of Medicine seeks to utilize modern educational methods and conduct applied research based on regional needs, aiming to become a leading center in producing and disseminating medical knowledge at national and regional levels.

By training responsible, ethical, and capable physicians who act according to professional conduct, the School aims to provide the highest quality health services to society. Additionally, through scientific innovation, advancement of educational and therapeutic technologies, and strengthening international collaborations, the

School will play an influential role in transforming the health system and advancing the nation's scientific leadership.

Core Principles and Values:

Rafsanjan School of Medicine bases its educational, research, and service mission on fundamental principles and values that guide the direction of the institution. These values create an ethical, professional, and managerial framework that enhances quality, ensures social accountability, and supports sustainable development. Commitment to these principles strengthens both the internal cohesion and external credibility of the School and contributes to training dedicated, competent, and responsible physicians for the nation's health system. These principles include:

1. Commitment to religious, cultural, and scientific foundations and adherence to justice-oriented policies in all educational, research, and administrative activities.
2. Commitment to medical ethics in teaching, research, and clinical services.
3. Optimal management of financial resources and organization of human resources to enhance satisfaction among service providers and recipients.
4. Protection and proper use of existing resources, with sensitivity to preventing any form of waste or misuse.
5. Lawfulness, quality orientation, and knowledge-based decision-making.
6. Respect and appreciation for faculty, students, and staff as the institution's human capital.
7. Prioritizing prevention over treatment in educational and service-related policies.
8. Special attention to strengthening family medicine and social medicine in student training programs to support prevention and continuous care.
9. Belief in global health and active collaboration with international health organizations.
10. Emphasis on sustainable development and environmental preservation in medical education, with research focused on local agricultural and industrial pollutants.
11. Development of modern technologies including artificial intelligence, telemedicine, and personalized care.

12. Leadership and innovation in healthcare through training capable physicians for effective roles in national health systems.

General Goal:

To train specialized, committed, and capable professionals who contribute to the protection, maintenance, and promotion of physical, psychological, social, and spiritual health of individuals, families, and society. This goal emphasizes lifelong learning, interprofessional collaboration, and patient-centered approaches. Graduates must possess strong management and clinical competencies and serve as role models and leaders in their profession.

Specific Objectives:

1. Emphasizing modern teaching and learning methods, developing educational objectives, enhancing professional competencies, expanding Entrustable Professional Activities (EPAs), and strengthening professional conduct in medical education.
2. Promoting evidence-based medicine as the primary approach in clinical and educational decision-making.
3. Developing community-based education to respond to real health needs of the society.
4. Facilitating student and faculty exchange programs with international medical schools and attracting international students.
5. Enhancing the quality of medical education and striving for accreditation and international standards in education and research.
6. Supporting national population policies through education, research, clinical services, and participation in health policymaking.
7. Continuous faculty development through virtual education, blended learning, and teaching skill enhancement.
8. Expanding interdisciplinary research and collaboration with national and international academic and research centers.

9. Aligning educational and research activities with a responsive, mission-oriented health system.
10. Strengthening connections with alumni inside and outside the country and utilizing their scientific and professional competencies.
11. Increasing AI literacy among all institutional personnel and expanding AI integration in education, research, and therapy (new priority).
12. Designing and implementing systematic instructional design to improve educational and managerial quality (new priority).
13. Familiarizing senior medical students with laws and regulations of the Ministry of Labor, the judicial system, and principles of professional medical practice (new priority).

Strategies:

1. Continuous evaluation, revision, and updating of educational programs to align with societal health needs and emerging challenges.
2. Strengthening clinical skills training through simulation centers and enhancing students' practical experience.
3. Directing research activities toward solving community health problems and providing scientific and applicable solutions.
4. Establishing and expanding a virtual content production center with faculty collaboration to enhance e-learning and blended learning.
5. Expanding educational infrastructure and examination facilities aligned with increased student intake and national policy demands.
6. Improving student assessment methods to accurately measure expected competencies and ensure educational quality.
7. Recruiting dedicated and expert personnel and utilizing successful experiences from leading national and international medical schools.

References:

1. General Health Policies (2014)
2. National Comprehensive Scientific Map (2010)
3. National Health Scientific Map (2016)
4. Statement of the Second Step of the Islamic Revolution (2019)
5. National Vision Document of the Islamic Republic of Iran 1404 (2004)
6. Medical Education Transformation Plan (2015)
7. Comprehensive Equity, Excellence and Productivity Program (2021)
8. National Competency Framework for Medical Graduates (2015)
9. National Standards for Medical Education Quality Assurance (2024)